

REPORT CARD

FOR Sep 08, 2015 to Nov 30, 2015

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STUDENT NAME Student, Primary		GRADE 03	ATTENDANCE RECORD FOR 2016												
			Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
DIV NUMBER DIV 007	TEACHER Teacher, Ms.	ABSENT	0	0	0	0	0	0	0	0	0	0	0	0	0
ATTACHMENTS	STUDENT PEN [REDACTED]	LATE	0	0	0	0	0	0	0	0	0	0	0	0	0
ADDITIONAL TEACHERS:															

Kamloops Elementary
1234 Kamloops Road
Kamloops, BC
V2B 4P7
250-555-1234

This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

SOCIAL RESPONSIBILITY AND WORK HABITS

Comments:

Student is a very helpful student who tries hard to please the teacher. When given a task, he/she completes it to the best of his/her ability. Student works hard to keep himself/herself organized and helps often to keep our classroom organized. When Student gets into a disagreement with another student in the room, he/she is learning to allow for the other student to be able to express their opinion too. This is a difficult skill to learn in a busy, fast paced school environment. I have enjoyed getting to know Student over this first term and look forward to working with him/her for the remainder of the year.

FINE ARTS 3

Primary is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations

Comments:

Student has shown excellent attention to detail. He/she has amazing fine motor control and will carefully put all of his/her effort into each project that he/she does.

HEALTH AND CAREER EDUCATION 03

Comments:

Student is able to describe what healthy eating practices are and how to incorporate them into every day life. He/she was able to demonstrate what foods belonged into what food group.

MATHEMATICS 3

Primary is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations

Comments:

Student has had some difficulty demonstrating his/her understanding of math concepts. He/she needs some support and extra practice to be able to feel more confident. At this time he/she is unable to transfer skills from one concept to another (eg. showing that multiplication is repeated addition) without an adult helping every step of the way. I will continue to support Student by using manipulatives and drawings, providing adult or peer support, group work, and plenty of practice.

PHYSICAL EDUCATION 3

Primary is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations

Comments:

Student is learning how to work cooperatively in a group. He/she loves to participate in each activity that we do during PE.

SCIENCE 3

_____ Primary _____ is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations
[] [] [X] []

Comments:

Student enjoyed learning about polar bears through a variety of activities. He/she was able to complete a summary activity at the end which demonstrated that learning.

SOCIAL STUDIES 3

_____ Primary _____ is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations
[] [] [X] []

Comments:

Student was able to demonstrate his/her understanding of his/her community and the landmarks within it. On our walking tour, Student was able to point out exactly what key elements make up our community.

DAILY PHYSICAL ACTIVITY 3

Comments:

Student is meeting the requirement of daily physical activity by participating in a minimum of 30 minutes of active movement during each school day.

READING 3

_____ Primary _____ is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations
[] [X] [] []

Comments:

Student is still working on learning his/her letter blends and so will get 'stuck' on words within a short passage. What this means is that his/her understanding of what he/she reads is limited as he/she is reading by rote. I will continue to support Student with extra reading practice, one on one time during quiet reading, providing alternate strategies for him/her to use, and helping him/her choose appropriately leveled books. Student continues to receive support with our LART three times a week.

WRITING 3

_____ Primary _____ is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations
[] [] [X] []

Comments:

Student has begun to develop his/her writing skills. He/She can write full sentences with extra details that are different from the other sentences in his/her writing.

SPEAKING 3

_____ Primary _____ is NOT YET MEETING APPROACHING MEETING EXCEEDING expectations
[] [] [X] []

Comments:

Student learned skills to actively listen and take turns when speaking. Student is often encouraged to stay engaged and listen to instructions as he/she can become distracted in a group situation. He/she quickly focuses again when reminded.

TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE

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STUDENT NAME Student, Kindergarten		GRADE KF	ATTENDANCE RECORD FOR 2016															
DIV NUMBER DIV 002		TEACHER Teacher, Mr.	ABSENT	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
ATTACHMENTS		STUDENT PEN [REDACTED]	LATE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ADDITIONAL TEACHERS:																		

Kamloops Elementary
1234 Kamloops Road
Kamloops, BC
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SOCIAL RESPONSIBILITY AND WORK HABITS

Comments:

Throughout this first term, Student has been an extremely quiet and shy student. He/she has made friends in the class and seems to enjoy being at school each day. Student tries hard to complete his/her work each day even if he/she finds the task difficult. At times, Student needs to work on his/her ability to listen to instructions and follow our classroom routines. I would like to see Student start to speak out more in class and answer more questions. He/she needs to build his/her confidence so he/she feels more comfortable participating in all activities. Student is always kind and respectful towards his/her classmates and I have enjoyed getting to know him/her this first term.

FINE ARTS K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

Comments:

During this first term Student showed some reluctance to get his/her hands dirty. When he/she did do an art project, the results were very good. Student followed directions capably.

HEALTH AND CAREER EDUCATION K

Comments:

Student was able to identify healthy foods and unhealthy foods with some adult support. He/she could name three healthy snacks that he/she liked to eat.

MATHEMATICS K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

Comments:

Student has shown incredible enthusiasm during math time. He can recognize all numbers up to 30 and beyond and can count by 10s up to 100! Student loves to play with math shapes and can reproduce patterns easily.

PHYSICAL EDUCATION K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

Comments:

Student does not like to participate in PE class, often saying he/she has a stomach ache and sitting out on the side. When asked, he/she has a hard time identifying what makes him/her uncomfortable. When Student does take part in class, he/she often tries to stay on the outside of a circle or behind others. I continue to encourage Student to try one activity in the class where it seems as though he/she is the most comfortable and then allow him/her to sit out for one. Slowly he/she is beginning to participate more as he/she is learning that there are rules in place to keep students safe in the gym.

SCIENCE K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

	X	
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Comments:

Student is able to describe the properties of different objects (eg. smooth, round, long) and can sort them according to properties. When asked, Student can explain why he/she sorted objects into groups.

SOCIAL STUDIES K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

	X	
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Comments:

Student is able to correctly identify himself/herself and his/her role within his/her family. Student is able to speak about how families are different and what kinds of people make up a family.

DAILY PHYSICAL ACTIVITY K

Comments:

Student is meeting the requirement of daily physical activity by participating in a minimum of 30 minutes of active movement during each school day.

READING K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

	X	
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Comments:

Student can identify all of the letters in the alphabet and about half of the sounds. He/she shows great interest in books and can often be found looking at some of the picture books during play time.

WRITING K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

	X	
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Comments:

Student can print his/her own name and likes to try to represent words with letters. His/her printing is quite neat and he/she uses letters in drawings all the time. Student can tell me a story from his/her 'words' on a page.

SPEAKING K

_____ Kindergarten _____ is APPROACHING MEETING EXCEEDING expectations.

X		
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Comments:

Student would much rather stay in the background and not say a word instead of trying to participate when others are talking. He/she will only talk if drawn into the conversation by an adult and is only comfortable one on one. I will continue to support Student by having him work with a partner or a small group with adult support until he/she has gained some confidence.

TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE

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STUDENT NAME Student, Intermediate		GRADE 04	ATTENDANCE RECORD FOR 2016												
			Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
DIV NUMBER DIV 007	TEACHER Teacher, Ms.	ABSENT	0	0	0	0	0	0	0	0	0	0	0	0	0
ATTACHMENTS	STUDENT PEN [REDACTED]	LATE	0	0	0	0	0	0	0	0	0	0	0	0	0
ADDITIONAL TEACHERS:															

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SOCIAL RESPONSIBILITY AND WORK HABITS

Comments/Ways to Support Learning:

Student has been working hard during this first term. We have focused on clear communication and effective collaboration with peers. Student continues to work to ask specific questions using clear language when he/she had a question with an assignment. This will enable Student to complete assignments quicker and with more evidence of understanding. When working with peers Student sometimes requires support with staying on task. He/she has received strategies to stay on task and continues to learn to employ them at appropriate times. Student has adjusted well to his/her new school and is a popular member of the class. I have enjoyed getting to know him/her.

FINE ARTS 4

Comments/Ways to Support Learning:

Student has fully participated in each art project that we do and is working on slowing down, paying attention to detail, and exploring his/her creativity fully.

Term	1	2	3
L.G	C+		

HEALTH AND CAREER EDUCATION 04

Comments/Ways to Support Learning:

Student has been able to set some goals for himself/herself but has had some difficulty demonstrating his/her understanding of what steps are needed to achieve that goal. While he/she knew of some support systems, he/she needed adult help to show how those supports help to achieve that goals. I will continue to support Student by setting examples, providing peer support, and making visual representations to deepen his/her understanding.

Term	1	2	3
L.G	C+		

MATHEMATICS 4

Comments/Ways to Support Learning:

Student sometimes requires support to understand new concepts, however, does not often ask for this support. He/she is encouraged to raise his/her hand when he/she is feeling confused by an assignment. I will continue to support Student through using manipulatives, drawing pictorial representations, and giving plenty of time and practice.

Term	1	2	3
L.G	C+		

PHYSICAL EDUCATION 4

Comments/Ways to Support Learning:

Student is showing increasing skill level with sending/receiving a volleyball. He/she has begun to cooperate with others on his/her team to attempt to send the ball over the net.

Term	1	2	3
L.G	B		

SCIENCE 4

Comments/Ways to Support Learning:

Student has participated fully in every lab that we do and can easily demonstrate an understanding of scientific method when recalling his/her steps to completing a lab.

Term	1	2	3
L.G	A		

DAILY PHYSICAL ACTIVITY 4

Comments/Ways to Support Learning:

Student is meeting the requirement of daily physical activity by participating in a minimum of 30 minutes of active movement during each school day.

READING 4

Comments/Ways to Support Learning:

Student is a careful reader who requires some assistance with reading for specific information, summarizing that information, and taking logical notes. He/She has really begun to show enthusiasm during our non fiction reading groups.

Term	1	2	3
L.G	B		

WRITING 4

Comments/Ways to Support Learning:

Student needs to pay closer attention to detail in his/her writing. With adult support and reminders, Student is able to begin to eliminate 'extras' in his/her writing to make it more cohesive. At this time he/she is unable to do the editing process without a lot of support from peers or an adult but he/she is willing to try. I will continue to support Student's writing through continued exposure to different kinds of writing, editing through groups, partners, and on their own, and support using good examples as a reference.

Term	1	2	3
L.G	C		

SPEAKING 4

Comments/Ways to Support Learning:

Student participates in our weekly news presentations and our daily announcement note taking. He/she continues to improve on waiting his/her turn during group discussions.

Term	1	2	3
L.G	B		

LETTER GRADES AND DEFINITIONS

- A** Excellent or Outstanding Performance in relation to learning outcomes.
- B** Very Good Performance in relation to learning outcomes.
- C+** Good Performance in relation to learning outcomes.
- C** Satisfactory Performance in relation to learning outcomes.
- C-** Minimally Acceptable Performance in relation to learning outcomes.
- I** No demonstration of minimally acceptance performance in relation to learning outcomes in this reporting period.

FINAL LETTER GRADES

- F** No demonstration of minimally acceptance performance in relation to learning outcomes for the course.
- W** Student has withdrawn from the course.
- SG** Standing Granted. Acceptance level of performance though normal requirements not completed.
- TG** Transfer Granted. Standing is granted based on records from an institution other than a school.

TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE

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