



Mapping of Tabs in Legacy Plan to new Inclusive Education Plan

| Legacy IEP Tab | | Inclusive Education Plan Tabs | |
|----------------|--|-------------------------------|---|
| 1. | Student | 1. | Information found on <i>Details Side Tab</i> but information will print on IEP |
| 2. | Parent / Guardian Information | 2. | Information found on <i>Contact Side Tab</i> and information will print on IEP |
| 3. | Student Support Team | 3. | Student Support Team. <i>No Change</i> |
| 4. | Student History <ul style="list-style-type: none"> a. Background information b. Diagnosis/Medical information c. Previous Assessments | 4. | Student Profile <ul style="list-style-type: none"> a. Background information = What You Need to Know About Me b. Diagnosis/Medical Information did not transfer. Add information to Student Profile - Functional Needs Assessment c. Previous Assessment did not transfer. Add information to Functional Needs Assessment |
| 5. | Parent/Guardian Consultation | 5 | Did not transfer. <i>Add information to Access to Learning.</i> |
| 6. | Student Profile <ul style="list-style-type: none"> a. Strengths and Interests b. Needs and Challenges c. Current Assessments d. Current Services | 6. | Student Profile <ul style="list-style-type: none"> a. Strengths and Interests are all transferred into Strengths. <i>Some information will need to move to My Interests</i> b. Needs and Challenges are all transferred into Stretches. <i>Cleanup may be required.</i> c. Current Assessment are all transferred into Functional Needs Assessment. d. Current services did not transfer. Add information to Access to Learning e. Copy and paste relevant information from Strengths and Interests into My Interests f. My Learning Preferences - no information transferred into this field. |
| 7 | Adaptations | 7 | Access to Learning - information transferred from Adaptations. |
| 8 | Adjudications | 8 | No transfer of information. Adjudications (reader/scribe/braille/large print/extra time) would be listed in the Access to Learning section. |
| 9 | Goals and Objectives | 9 | Goals and Objectives all information transferred. When printed, objectives are listed on the same pages as goals. |