



OSC Bulletin – September 2015

The purpose of this series of bulletins is to provide information to L1 support personnel about current BCeSIS and MyEducation BC business process items of interest and note. Please pass relevant information on to users in your district. Contact Ian Larsson (<u>ian.larsson@gov.bc.ca</u>) if you have ideas or questions about the contents of the bulletin.

1701

- 1. Adult Programs: All that is required is to give your adult students a subgrade of AN or AD (Adult Non Grad or Adult Diploma). There is no "program" identification needed for 1701, AN and AD are grades for TRAX.
- 2. GR is a converted subgrade that needs to be fixed for ACTIVE students. You can delete the subgrade and leave it blank if the student is not an adult, use GA if the student is a returning graduated adult (born prior to 1996).
- 3. Programs:
 - a. Many district specific programs were created in BCeSIS. This is not needed in MyEducation BC. Schools should use the generic ENTERPRISE codes for programs rather than the ones identified by your School District number.
 - b. Ensure you select the Program using the pick list. It is possible to enter text in the field but it will not be picked up by the 1701 extract
- 4. SU is a subgrade that indicates a student is taking courses from many grade levels. If you have a student in this situation who IS NOT GRADUATING this year, change the YOG to a year they are likely to graduate. This will save you from having to retain a non-graduating grade 12 at the end of the year. The YOG is changed in the Student List under Options > Registration > Promote/Demote

Registration

Many duplicate records are being created. Sometimes this is because the restrictive query that identifies an existing student is popping up behind the main screen. Users should check behind the main screen for each registration. Another reason is that users may be entering the last name in the first name field when doing the initial query.

New student	
Legal first name Legal last name *	
Gender * Date of birth *	Default to FIRST name





Usual Names

We have had many requests to have the system default to USUAL NAMES on all screens and reports, other than reports that legally require the use of the legal name. We are working on this and, in the meantime, your users should get into the habit of entering the Legal Name in the Usual Name fields if the Legal Name is the same as the Usual Name. If no Usual Name is entered, the name field will be empty in a student list that defaults to Usual Name. We have requested a global update for existing students. Please let your users know that new registrations will need to have the Usual Name field completed.

Home Schooled Student Status

Home Schooled students who are registered at your school should have an ACTIVE status.

Dropped Courses

Billing in MyEducation BC is based on courses for grade 10 - 12 students. Any course with a final mark is billed for, including those with a final mark of W. At the beginning of the year and at the change of semester, there are many course changes. If you have already Prepared Grade Input, the dropped courses remain in the student transcript and require a final mark for TRAX. Later in the year this will legitimately be W for Withdraw. The Operations and Standards Committee recommends that schools DELETE the record up until the first report card is sent home. After that, schools should enter W as a final mark when a student withdraws from a course.

RECOMMENDATION: Schools should not Prepare Grade Input until they are ready to prepare report cards. It is not necessary to Prepare Grade Input to use the Gradebook – the process creates your report card mark entry columns in the gradebook solely for reporting purposes. Teachers can create assignments and enter marks without this process being done.

Student Services Updates

The Student Services module is undergoing some changes in drop down lists. The list that used to be called Goal Areas is now called Domains and the drop down list now matches the domains outlined in the Special Education Policy Manual. One addition was made to that list – Transition – for older students whose Goals are focused on transition out of high school. You can see this in Student Services view > Student List > IEP > Goals and Objectives when you choose to ADD a goal.

Districts are able to add their own Categories and Sub Categories for their goal banks. We will be leaving a small number of universal Categories on the list – yet to be determined by the Student Services Resource Group. Districts will build their own lists in District View > Admin > Data Dictionary by adding to the Goal Bank Categories and Goal Bank Sub Categories. This can be done at any time.





Enrollment Codes (Entry and Withdraw)

The Operations and Standards Committee has updated the list of Entry Codes and Withdraw Codes to be used in MyEducation BC to standardize their use throughout the system. The DRAFT Withdraw Codes are active in MyEducation BC now and the list can be found on the ISW > District Collaboration > MyEducation BC Standards. These include direction on when to use the codes. The DRAFT Entry Codes are included here and will be uploaded to the ISW when they are loaded in to Production. An email notification will be sent out. There is no need to update work already done. The current codes are still fine to use.

Code	Description	When to Use
First Time Entry	First Time Entry	First Time Entry to the BC School system -
		most commonly StrongStart or Kindergarten
Public School InDs	From Public	Student coming from a public school in your
	School, In Dist	district.
Public School OutDs	From Public	Student coming from a public school outside
	School, Out Dist	your district.
Indep. SchoolInDs	From Indep.	Student coming from an independent school
	School, In Dist	within your district boundaries
Indep. SchoolOutDS	From Indep.	Student coming from an independent school
	School, Out Dist	outside your district boundaries
SchoolOutOfProv	From School Out	Student coming from any kind of Canadian
	of Province	school outside of BC
School OutofCountry	From School, Out	Student coming from a school out of the
	of Country	country
Distributed Learning	From Distributed	Student coming from a distributed learning
	Learning	Primary School
StrongStart Centre	From StrongStart	Student coming from a StrongStart Centre
	Centre	
Home Schooling	From Home	Student coming from home schooling
	Schooling	
Exchange	Exchange Student	Student coming for short exchange with one
		of your students
Institution	From Institution	Student coming from any other type of
		institution eg. correctional, psychological, etc.
Administrative	Administrative	Transfer agreed to by administrators.
Trans	Transfer	
Refugee	Refugee	Student arriving with refugee status
Returning	Returning	Graduated student returning
Graduate	Graduate	
Adult Learner	Adult Learner	Student is an adult coming to school
Re-entry No	Re-entry, No	Student mistakenly withdrawn and re-entered.
Interr.	Interruption	

Feedback on all Standards is encouraged. Please email your ideas to Judy.L.Smith@gov.bc.ca.





Transportation: New Buses Sub Top Tab

The MyEducation BC Transportation function was not working for some districts, so we have set up a new, simple transportation field set under the student list. You can see it by going to the Student Top Tab in either District or School view and selecting the Bus Information field set. You can see the information for a single student by choosing their Details Side Tab and their Buses Sub Top Tab.

Details	Save Cancel						BC Default Template	•
Contacts	Demographics Addr	resses Alerts	Citizenship Programs	Permis	sions Language & Culture	Buses		
Attendance								
Conduct	Bus Route AM				Bus Route PM Bus Number PM	•		
Transcript	Bus Number AM Bus AM Pickup			Q	Bus PM Pickup			Q
Assessments	Bus AM Pickup Time			~	Bus PM Pickup Time			~
Schedule	Bus AM Drop			Q	Bus PM Drop			Q
Membership	Bus AM Drop Time				Bus PM Pickup Time			
Transactions								
Documents	Bus Route2 AM Bus Number2 AM	•			Bus Route2 PM Bus Number2 PM	•		
At Risk	Bus AM Pickup2			Q	Bus PM Pickup2			Q
Snapshots	Bus AM Pickup2 Time				Bus PM Pickup2 Time			``
	Bus AM Drop2			O,	Bus PM Drop2			Q
	Bus AM Drop2 Time				Bus PM Drop2 Time			
	Bus Reason Code AM	Bus 2 AM			Bus Reason Code PM	Bus 2 PM		
	Bus Reason Code AM	DUS Z AIVI			Bus Reason Code PM	Dus 2 Pivi		
	Save Cancel							

There are several menus on the page that the District L1 builds in the District View > Admin > Data Dictionary. All of the lists use three reference tables: Bus Number, Bus Route and Bus Stop. Once these are built they can be used to populate the field set and then print reports for your bus drivers. The field sets allow for two buses for each student in the morning and the afternoon.

Districts have the choice of using the MyEducation BC Transportation module or this field set. The MyEducation BC Transportation module must be set up at the beginning of each year, and it is a more detailed daily record of student transportation.

Transcript Definitions

Transcript definitions tell the gradebook which columns it will have and what goes in each column (eg. term grade, comment, final mark, performance standard, etc.) Transcript definitions are attached to a course in the Schedule Top Tab > Courses Side Tab. Transcript Definitions are set at the Enterprise level and are based on current legislation regarding reporting student learning. Any change in Transcript Definitions is dealt with through a change request submitted to the Operations and Standards Committee (OSC).





Course Attributes

The Transcript Definition creates columns in the gradebook for course attributes. These can be seen by selecting Post Columns – Course in the Grade Input area.

- Course Start Date (CrsStartDate) --- the Term dates the course is scheduled in
- Course End Date (CrsEndDate) --- the Term dates the course is scheduled in
- Actual Start Date (StartDate) --- Used by DL schools --- manual entry
- Active Date (ActiveDate) Used by DL schools --- triggered by first gradebook assignment entry or manually entered if not using the gradebook for assignments
- Percent Complete (%Complete) Used by DL schools --- manually entered note that this is presently not on any report card
- Completion Date (Completion) Triggered when final mark is posted may need to be manually changed if post day is not completion date. Used by TRAX if populated.

Mark Input Parameters

The Transcript Definition specifies number of terms, whether the terms are weighted, how marks are entered and whether the course allows for work habits and/or comments. The mark input parameters Transcript Definition can, in some cases, be overridden by the teacher in the Staff View. The document entitled Transcript Definition Details outlines the details of each Transcript Definition available in MyEducation BC.

Once a definition is chosen and applied to a course, and the office has run "Prepare Grade Input", the definition is set for the duration of the course.

NOTES: Transcript Definitions that use Letter Grades only (gr. 4 - 9) don't carry school exams in the definition. Teachers can include the exam in their gradebook if desired.

Status	Status			
O Enrolled	Enrolled OWithdrawn			
Tri 3 Com ₽►	Final J			
2	A			
2	в			
2	с			
2	с			
2	В			
2	A			
2				
2				
2				
2				
2				
2				
2				
2				

	Code	Value	
۲	A	0.0	
0	в	0.0	
0	с	0.0	
0	C+	0.0	
0	с-	0.0	
0	DL	0.0	
0	F	0.0	
0	I	0.0	
0	NM	0.0	
\bigcirc	SG	0.0	_

Calculations

The only calculations that transcript definitions use are to determine the term weighting and where this can be edited by the teacher. The grade book automatically calculates averages based on grade book setup and, depending of the setup of the marks scales, there can be unusual marks showing up. For example, the Intermediate marks scale is set up to have no numerical value as shown.



rolled Withdrawn



	0
	Final 4
	86
	99
	87
	63
	88
Ē	85.0 F

However in the case of some of the original Transcript Definitions, where both numeric and letters are allowed, if a teacher were to enter a percentage, the system calculates a mark. In this case an F because all the values in the Intermediate grade table are 0.

Read the details carefully and send questions about Transcript Definitions and their behavior to Ian.Larsson@gov.bc.ca

Date Entry in MyEducation BC

The date entry in MyEducation BC is based on the Regional Settings on your local computer. The recommended standard is dd/mm/yy as shown below.

ormats Location Adm	ninistrative	
Location / An		
Format:		
English (Canada)		~
Language preference	-	
Date and time form	ats	
Short date:	11/6.46.47	
Short date:	dd/MM/yy	×
Long date:	d-MMM-yy	*
Long date:	d-MMM-yy	~

Handy short cuts for date entry in MyEducationBC are

- enter the letter t for today's date
- enter dates as June 5, 1999
- enter dates as 050699

which will all come out as 05/06/1999.

It is important to double check the dates, especially for the first 12 days of the month, as it is very easy to transpose the numbers e.g. 060599 would be incorrect in this example. An easy way to double check is to click the calendar icon next to the date field.





Continuing and Temporary Custody Orders

To support ongoing efforts by districts and schools to monitor and meet the educational needs of students under Temporary or Continuing Custody Orders, the custody codes "Temporary Custody Order" (TCO) and "Continuing Custody Order" (CCO) have been added to BCeSIS and MyEducation BC. Districts are now requested to update the Custody field for each of their students in care who are enrolled in their schools. This information will help school staff responsible for students in care to identify these students, and easily generate reports that can be used for discussion with Child Welfare Workers, or for their own school and district monitoring and reporting efforts.

As schools and districts identify students in care who are currently enrolled, the "Home School" in BCeSIS or "Primary" school in My Education BC needs to update the student records as indicated below.

In BCeSIS query for the student and select the Parents button on the Start screen.



Update the Custody to Temporary Custody Order or Permanent Custody Order. Also update the Parent Type and Living With entries.





In MyEducation BC select the student from the Student List and go to the Demographics sub tab. Select Cont. Custody Order or Temp. Custody Order from the Who has Custody pick list.

Unlisted Phone Number	
Work phone	
Work Phone Extension	
Cell phone	
Student email	
Who has custody?	T
	Dour raients
	Cont. Custody Ord.
	Father
School > Name	Foster Home
	Grandfather
Next School > Name	Grandmother
	Guardian
Out of Catchment	Guardianship Worker
	Home Stay
Out of District	Joint Custody
	Mother
	Other Custody
	Parent
	Relative
	Self
	Sibling
	Social Worker
	Stepfather
	Channelling
	Temp. Custody Ord. 👻
	· · · · · · · · · · · · · · · · · · ·

From the Student List select the Contacts Side Tab and enter the appropriate contact information in the Relationship pick list and check the Parental Auth or Guardian? check box. Then enter the appropriate Contact Type, CCO or TCO.

Contacts	General Address	ses
Details		
Related	First name *	Joe
Students	Last name *	McFamily
Attendance	Gender	
Conduct	Emergency priority	0r TC0
Transcript	Relationship	Guardianship Worker
Assessments	Parental Auth or Guardian?	
Schedule	Contact Type	CCO Continuing Custody Order





Audit Reports

Below is a list of MyEd and BCeSIS reports (cohort 7 schools ensure you run the BCeSIS reports prior to conversion) to be kept, as suggested by the Audit Branch and by districts that have gone through the audit process. This is not intended to be a required list. You will need to go through these reports with your administrative and data collection staff to ensure they have what they need from BCeSIS should they be selected for an audit by the Ministry. Similar information will need to be available from MyEducation BC.

The table below is intended to support the audit process but not to replace the audit instructions located at http://www.bced.gov.bc.ca/compliance/

Table of suggested reports to archive for Audit.

Report Name	Reason	Date Range	Comment
1701 Reports and	For backup	Snapshot- September 30	This is the file sent to the Ministry. The reports should also be run
Extracts		DL and CE:	and archived
		Also February 17 and	
		May 4	
Timetables	Record of FTE	Snapshot- September 30	This should be run and archived on September 30 for all course
(Course based schools		DL and CE:	based schools and students. These can be produced by the
only)		Also February 17 and	September 30 GDE later, or a mass print of PDF files (Could use
		May 4	SADE or Class Lists or GDE instead but it is more convenient to use
			timetables as the auditors are looking at individual students)
Student Verification	Address verification	Snapshot- September 30	This should be run and archived on September 30 for all schools
Form - Short		DL and CE:	and students. This could be created using a September 30 GDE as
		February 17 and May 4	well.
Cross Enrolled Students	Verification of student	Snapshot- September 30	BCeSIS Reports > 06 Enrolment Reporting > Cross Enrolled Students
Report	cross enrolled		Report
	September 30		MyEd – Filter for Secondary School Associations – Quick Report





Report Name	Reason	Date Range	Comment
BCeSIS Export Ad-Hoc	Verification of	Snapshot- September 30	Include the following fields Home School, State No, Legal Name,
	Students in Career		First Name, Program Name
MyEd – Global TT –	Programs (if you are		
Favorite – Student	using career programs		
Program Participation –	to track)		
Quick Report			
Class List – both systems	Verification of who was in what class or homeroom, handy to cross check with other documents	Snapshot- September 30 (for Nominal role students) (Some district run this for all students as well)	For the nominal roll audit (Aboriginal Affairs & Northern Development Canada) run for all courses in course based schools, elementary should run for homeroom. Query by Team and add all nominal roll students to a team
General Data Extract	Backup of records	Snapshot- September 30	All GDE's should be extracted and archived on September 30 for
(GDE)		DL and CE:	all schools
		Also February 17 and	
		May 4	





Report Name	Reason	Date Range	Comment
General Data Extract: Course Information (From above extract)	 Verification of: Partial Credit Courses BAA courses Post Secondary Courses Career Courses 	Snapshot- September 30	 15 Export, run the BC General Data Extract and choose the Course Information file. Choose to Include Column Headings and BCeSIS IDS. Type in a directory path where you want the file saved and enter sept30 in the file prefix field; then press Start Extract. In Excel, find this data file. Open it as a COMMA DELIMITED file. Enable filtering then right click on the columns and if you find it easier, hide all columns except <i>Department, Course Code,</i> <i>Title, Credit Value, Grade Level, Short Name and Course</i> <i>Length</i>. (To display hidden columns, select the columns adjacent to either side of the columns that you want to unhide)
			 For courses with partial credits: Filter on Credit Value: courses with a credit value: "Uncheck 4 or 0 or blank"; print the list, check "Select All" in the filter drop down For BAA courses: Filter of Course Code: Text Filters-> Check "Begins with Y"; print the list, click "Select All" in the filter drop down For Post-Secondary courses: Filter on Course Code: Text Filters-> Check "Begins with P"; print the list, click "Select All" in the filter in the filter on Course Code: Text Filters-> Check "Begins with P"; print the list, click "Select All" in the filter drop down For Career courses: Filter on Department: Text Filters-> Check





Report Name	Reason	Date Range	Comment
BCeSIS - Activity Log –	To verify number of	Beginning of school	The auditors require add/drop records for all students claimed on
Student	student courses	until the end of the 3 rd	1701 from the beginning of school until the end of the 3 rd week of
(Courses Screen ->	are accurately	week of October DL	October. As attendance is archived upon withdrawal and detailed
Navigate -> Activity or	reflected	and CE: Ensure you	information is no longer available, you must ensure that you have
the Navigate button on		have	this report for each student withdrawn. For other students this
the main screen and		records for students	can wait until the audit If a student has moved to another in-
search for Activity Log-		leaving	district school, their Activity Log - Student can be run by the
Student)			student's current school and sent to you
MyEd – Student TT –			
Schedule ST – Change			
History subtab – Quick			
Report			
BCeSIS Attendance by	Record of attendance to		The auditors require attendance records for all students claimed
Period	verify student was in	until the end of the 3 rd	on 1701 from the beginning of school until the end of the 3 rd
	the school	week of October	week of October.
(Course based schools –		DL and CE: Evidence of	As attendance is archived in BCeSIS upon withdrawal and
this may apply to		active engagement or	detailed information is no longer available, you must ensure that
Elementary schools)		10/10 rule for CE	you have this report for each student withdrawn. For other
			students this can wait until the audit If a student has moved to
			another in-district school, their Attendance by Period can be run
			by the student's current school and sent to you
			As attendance is in MyEd may not be available upon withdrawal,
			you must ensure that you have this report for each student
MyEd –Student TT –			withdrawn. For other students this can wait until the audit. If a
Attendance ST – Class			student has moved to another in-district school, their Attendance
Attendance subtab –			Summary can be run by the student's current school and sent to
Quick Report			you





BCeSIS - Attendance	Record of attendance to	Beginning of school	The auditors require attendance records for all students claimed
Summary	verify student was in the school	until the end of the 3rd week of October	on 1701 from the beginning of school until the end of the 3 rd week of October.
		DL and CE: Evidence of active engagement or 10/10 rule for CE	As attendance is archived in BCeSIS upon withdrawal and detailed information is no longer available, you must ensure that you have this report for each student withdrawn . For other students this can wait until the audit. If a student has moved to another in- district school, their Attendance Summary can be run by the student's current school and sent to you
MyEd – Student TT- Attendance ST – Daily Attendance subtab - Attendance History Report			As attendance is in MyEd may not be available upon withdrawal, you must ensure that you have this report for each student withdrawn. For other students this can wait until the audit. If a student has moved to another in-district school, their Attendance Summary can be run by the student's current school and sent to you
BCeSIS - Class List with	Verification of	Snapshot at end of	For the nominal roll audit (Aboriginal Affairs & Northern
Marks	achievement for nominal roll audit	First Term of marks for grade 10, 11 and 12 nominal role students	Development Canada) run for all courses in course based schools, elementary should run for homeroom.
			In BCeSIS Query by Team and add all nominal role students to a team
MyEd – Quick report			In MyEd create a Snapshot using a query and use in Grade TT- Transcript side tab and create a quick report
BC		Beginning of School	In BCeSIS this report will pick up your withdrawn students after the
Admission/Withdraw		until audit	fact so this can wait until the audit
MyEd – School TT – Enrolment activity report			In MyEd we are not sure if the report picks up withdrawn students after the fact – test this out and use the Student TT – BC
			Withdrawal report for each student withdrawing