

SD73 MyEducation BC Supports for Teachers

On their Own

- 1. MyEd BC Webpage documentation at <u>http://myed73.sd73.bc.ca/</u>
- 2. Online Help in MyEd BC
 - a. Search for help on specific functionality
 - b. Release Notes
 - c. User Guides
 - d. Quick Reference Cards
 - e. Video and Training Tools

Within their School

- 3. Teachers can contact their administrator or secretary for basic support (navigation, attendance, printing reports, accessing demographics).
- 4. Teachers can contact the Lead Teachers in your school.
 - a. The District MyEd BC Trainers have just finished training 1-3 Lead Teachers for each school in the district this week.
 - b. Arrange to meet with them during an agreeable time (after school, prep time, etc.
- 5. Lead teachers can work with their administrators to present during a staff meeting or during a Pro D day.
- 6. Lead teachers can arrange for District MyEd BC Trainers to attend a staff meeting or Pro D day at the school.
- 7. Lead teachers can also work with their administrators to request TTOC time to visit classrooms to support/train teachers or to free up teachers to come and get support.

Within the District

- 8. Contact the District MyEd BC Trainers Brad Epp or Siobhan Lane at (778) 471-6061 or <u>bepp@sd73.bcc.a</u> or <u>slane@sd73.bc.ca</u> to either:
 - a. Ask questions
 - b. Report problems
 - c. Arrange to meet for training/support
- 9. Attend Drop in Sessions as advertised (usually around report card times).
- 10. Attend Training/Supports sessions as advertised during District Pro D days.



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- 11. Teachers interested in using the **MyEd BC ePortfolios** can work with their administrators to arrange for the District MyEd BC Trainers to visit their school for training and/or support.
 - a. Meet with the District trainers to see a demonstration and receive training (TTOC time is available for this)
 - b. Have the trainers attend their class to get them started in using the ePortfolios
- 12. IEPs and Student Services in MyEd BC
 - a. TTOC time is provided for any teachers that are writing IEPs to attend a refresher session at the start of each school year.
 - b. TTOC time is also provided for any teachers that have never written IEPs to attend group training sessions early in the school year.
 - c. TTOC time is also provided throughout the year for any teacher that needs either an individual refresher or full training, but was hired after the planned training sessions.